LSU | Integrative Learning Core

October Meeting Minutes
Faculty Senate Integrative Learning Core Committee
Thursday, October 29, 2026
8:00–9:00 a.m. Central

Meeting Location: E336 Howe-Russell Geoscience Complex

Voting Members Present: Meredith Gaglio, Angeletta Gourdine, Amy Luther (Secretary), Kellie Dieutto, Thomas Douthat (Chair), Rachel Peng, Scott Abrahams, Jennifer Qian, Erik Johnson (Proxy for Calandra Stanley).

Ex-Officio: Jackie Bach, Jason Wolfe

Agenda

I. **Call to Order:** Called to order at 8:30 am, Oct 29, 2026
II. **Roll Call and Introductions**
III. **Public Comments on Agenda Items:** None
IV. **Approval of Minutes from September 14, 2026:** Kellie Dieutto moved to accept the minutes. Scott Abrahams seconded and there was unanimous approval.
V. **Course Review Process:** No discussion followed the announcements listed in the agenda.
   a. Confirm reviewer pairs and rubric instructions
   b. Provisional reviews and recommendations to Rachel May before the meeting
VI. **New Course Proposals Recommended for Approval**
   a. ASTR 1301 – Recommended for approval; discussion and vote
   Meredith Gaglio moved to approve as is. Angeletta seconded. No discussion required and approved with a unanimous vote.
   b. ASTR 1302 – Recommended for approval; discussion and vote
   Amy Luther moved to approve as is. Scott Abrahams seconded. No discussion required and approved with a unanimous vote.
   c. OCS 2100 – Recommended for approval; discussion and vote
   Scott Abrahams moved to approve as is. Kellie Dieutto seconded. No discussion was needed and approved by nine members, and one abstained.
VII. **Course Renewals and Assignments**
   a. Confirm the 2026–2027 review list and reviewer assignments
   b. Confirm December 16, 2026 renewal deadline and status of earlier reviews
VIII. **Support for New Reviewers**
   a. Arrange a review session, individual consultation, or other support as needed. No request for extra support was made.
IX. **Assessment Follow Up**
   a. Proficiency dimensions assessed and opportunities for more meaningful data. LSU ILC discussed as a model for other universities because we are assessing data at the student level within proficiencies and not using capstone courses. It was indicated that detailed analysis of the assessment outcomes and the different dimension are done within focus groups. The groups include course coordinators divided by course proficiencies. Proficiencies for each course are listed in the course catalog. The FS ILC may want to consider if policies regarding the distribution of proficiencies across courses would be beneficial.
X. **Action Items and Next Meeting**
   a. Confirm responsibilities, deadlines, and next meeting arrangements: Next meeting planned for Nov 16 at 8:30 am in the AAPG Library in Howe-Russell Geoscience Complex.
XI. **Adjournment:** Jennifer Qian moved to adjourn and Kellie Dieutto seconded.

*It is intended that public comments may be made (1) when they relate to a matter on the agenda and (2) when individuals desiring to make public comments have registered at least one hour prior to the meeting by emailing facultysenate@lsu.edu. When registering, individuals should identify themselves; the group they are representing, if appropriate; and the topic on which they would like to comment. To ensure that the meeting is conducted in an efficient manner, each individual will be limited to 3 minutes for their public comments, and the President reserves the right to limit the total number of public comments if necessary.

The LSU Faculty Senate or its Committees may meet in executive session as authorized by La. R.S. 42:17.