

Political Science 2057
Introduction to International Politics
Fall 2021

Tuesdays and Thursdays, 12:00-13:20 pm
201 Williams Hall

Instructor

Ceren Keser

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Virtual Office Hours

I will be available to meet virtually each week at the times below:

- Wednesday 10:00 a.m. – 12:00 p.m. CST, or by appointment

You can join the Zoom meeting by entering the meeting ID and the passcode provided below. The virtual meeting room is available only at the times above.

Zoom Link: <https://lsu.zoom.us/j/99124907241?pwd=dHlhUWE5UkJ2OS9yc2VWWCtXdDNYQT09>

Meeting ID: 991 2490 7241

Passcode: 700723

Course Description and Objectives

This course will introduce you to studies of international relations. It will cover the basic concepts, theories, major actors and issues of IR. Therefore, the course is not about current affairs of world politics although we will also discuss them as they relate to our subject matter. The course will begin with a brief discussion of international system and its evolution. Then we will spend about first half of the semester to cover basic concepts and theories of IR. In the second half of the course, we will cover substantial issues such as conflict, cooperation, use of force, terrorism, international organizations and international political economy. By the end of the course, you should be able to use different frameworks of analysis to explain relations of states and other actors and be familiar with most relevant issues in the field of IR.

Integrated Learning

Integrated learning allows students to make simple connections among ideas and experiences and across disciplines and perspectives. The LSU Integrative Learning Core (ILC) curriculum is designed to develop student abilities to transfer their learning to new situations, and demonstrate a sense of self as a learner. A fundamental goal of the ILC is to foster students'

practical and intellectual capacities associated with integrative learning in preparation for high competence and functionality in their post-baccalaureate careers. This course fulfills the BOR Area of Social/Behavioral Sciences and provides students experience with the ILC proficiency of Global Learning.

Social Science Competency Statement

LSU graduates will demonstrate an understanding of factors associated with global interdependence, including economic, political, psychological, cultural and linguistic forces.

Required Text

Joshua S. Goldstein and Jon C. W. Pevehouse, *International Relations*, 11th edition (ISBN-13: 9780134404769, Publisher: Pearson).

Course Requirements and Grading

Attendance	20%
Mid-term Exams (2)	40% (20% each)
Current Events Articles (10)	20% (2% each)
Final Exam	20% (cumulative)

Letter Grades

A+: 97-100	B+: 87-89	C+: 77-79	D+: 67-69	F: 59 or below
A: 93-96	B: 83-86	C: 73-76	D: 63-66	
A-: 90-92	B-: 80-82	C-: 70-72	D-: 60-62	

Exams

There will be three examinations given in this course: two mid-term exams and a final exam.

- Mid-term Exam #1 40 multiple-choice questions covering concepts and theories from W1-W4 (Ch. 1-3)
- Mid-term Exam #2 40 multiple-choice questions covering concepts and theories from W6-W9 (Ch. 4-7)
- Final Exam (cumulative) 40 multiple-choice questions covering all concepts and theories presented during the semester

Current Events Articles

The primary purpose of this assignment is to keep you informed about what is happening throughout the world. For this assignment, you are to find and summarize four online news articles dealing with significant international events for ten of the weeks of the course (around one single spaced page). The articles may, but by no means must, cover issues we discuss in class. They must, however, cover an international (not domestic) issue. Additionally, articles need to have been published during the week prior to their due date. As your articles are due

on Fridays, articles may come from the previous Friday through the Friday on which they are due.

You are free to choose the sources from which you select articles for this assignment. The only requirement is that the sources typically offer original, full-length articles. Foreign news sources are also acceptable where English translations are available. You may also select articles from periodicals along the lines of Foreign Affairs, The Atlantic, Foreign Policy, The Economist, and similar publications. If you utilize these types of sources, articles must come from the publication's most current issue or, if the article is provided only online, from the week before articles are due. Note that academic journals—International Security and International Studies Quarterly serving as two examples—are not considered appropriate for the purpose of this assignment.

- Some news sources:

New York Times
Washington Post
Wall Street Journal
BBC World
China's Xinhua
China Daily
Al Jazeera
Reuters
All Africa
Times of India
Moscow Times
Pravda Report

Each assignment is due at 11 pm on Friday. There are no grace periods for the assignments. Students with exceptional circumstances and supporting documentation provided to the course instructor will not receive a deduction of points for work submitted during the exceptional circumstance timeframe agreed upon between the instructor and student. It is the student's responsibility to communicate with the instructor about the late assignment as soon as possible. Otherwise, late assignments which are not submitted in Moodle by the deadline will be penalized as follows:

- First day late 10 points deducted
- Second day late 20 points deducted
- Third day late 30 points deducted
- Fourth day late 40 points deducted
- Fifth day late 50 points deducted
- After fifth day late No points awarded

COVID-19 Statement

- **Daily Symptom Checking** – You are required to respond to the symptom checker. The daily symptom checker will be sent via text message or email. The daily symptom checker requires you to take a one- to two-minute assessment of your symptoms. Once you have provided information about your symptoms, you will be provided with feedback on whether you are authorized to come on campus and attend your classes. Additionally, you can report your positive or negative test result in the Daily Symptom Checker.
- **Facemask Compliance** – You are required to wear face coverings while in the classroom as well as common spaces. If a medical condition prevents you from wearing a face covering, you can visit disability services to determine accommodations.
- **Physical Isolation and Quarantine** – If you have tested positive for COVID-19 or have close contact with someone who have tested positive for COVID-19, follow [LSU's COVID-19 protocols](#).

Make-up Policy

No make-up examinations will be granted without a university-approved excuse ([PS-22 Student Absence from Class](#)). In cases of severe illness or deaths in the family, I require proof (e.g. a signed doctor's note and an explanation on the doctor's letterhead describing why you cannot take the exam; obituaries; e-mails from your academic adviser explaining the specific situation). Make-up exams will be possible only if you contact me in advance by e-mail and provide me with the appropriate document. There will be no make-up exams for unexcused absences. Also, I require essay exam as a replacement of a make-up exam.

Academic Integrity

Students must comply with the LSU Code of Student Conduct. Academic misconduct includes but is not limited to cheating, plagiarism, collusion, falsifying academic records, and/or any act designed to give unfair academic advantage to the student. Preventing academic misconduct requires learners to take ownership of their individual work for individual assignments and assessments. Students who violate the LSU Code of Student Conduct will be referred to Student Advocacy & Accountability. For undergraduate students, a first academic violation could result in a zero grade on the assignment or failing the class and disciplinary probation until graduation. For a second academic violation, the result could be suspension from LSU. For graduate students, suspension is the appropriate outcome for the first offense.

Plagiarism and Citation Method

It is your responsibility to refrain from plagiarizing the academic property of another and to utilize appropriate citation method for all coursework. Ignorance of the citation method is not an excuse for academic misconduct. Remember, there is a difference between paraphrasing and quoting and how to properly cite each respectively.

Unauthorized Assistance

All work must be completed without assistance unless explicit permission for group or partner work is given by the faculty member. This is critical so that the professor can assess your performance on each assignment. Read the syllabus and assignment directions carefully. When in doubt, e-mail your instructors or ask in a discussion forum. Seeking clarification is your responsibility as a student. Assuming group or partner work is okay without permission constitutes a violation of the LSU Code of Student Conduct.

Accessibility

A student with a disability is entitled by law to equal access to university programs. Louisiana State University is committed to ensuring that its websites, online courses, and all online materials are accessible to people with disabilities. If you have accessibility needs that can be helped with, visit the LSU Disability Services page and register for accommodations before you begin your course work. If you notice that your course contains material that is not accessible, please contact the instructor directly to discuss accommodations.

Diversity Statement

Diversity is fundamental to LSU's mission and the University is committed to creating and maintaining a living and learning environment that embraces individual difference. Cultural inclusion is of highest priority. LSU recognizes that achieving national prominence depends on the human spirit, participation, and dedicated work of the entire university community. Through its Commitment to Community, LSU strives to create an inclusive, respectful, intellectually challenging climate that embraces individual difference in race, ethnicity, national origin, gender, sexual orientation, gender identity/expression, age, spirituality, socioeconomic status, disability, family status, experiences, opinions, and ideas. LSU proactively cultivates and sustains a campus environment that values open dialogue, cooperation, shared responsibility, mutual respect, and cultural competence—the driving forces that enrich and enhance cutting-edge research, first-rate teaching, and engaging community outreach activities.

Course Schedule

Note: I reserve the right to make changes to this syllabus—whether in schedule, readings, or other details— when unforeseen circumstances occur. These changes will be announced as early as possible so that students can adjust their schedules.

Week 1: August 23-27

- Introduction to the course
- Globalization and International System: Goldstein & Pevehouse, Chapter 1

Week 2: August 30-September 3

- Chapter 1 (continued)
- Realist Theories: Goldstein & Pevehouse, Chapter 2

Week 3: September 6-10

- Chapter 2 (continued)

Week 4: September 13-17

- Liberal and Social Theories: Goldstein & Pevehouse, Chapter 3
- Submit Article #1 by Friday, September 17 at 11:00 p.m. (CST)

Week 5: September 20-24

- September 21: Midterm Exam Review
- September 23: Mid-term Exam #1
- Submit Article #2 by Friday, September 24 at 11:00 p.m. (CST)

Week 6: September 27-October 1

- Foreign Policy: Goldstein & Pevehouse, Chapter 4
- Submit Article #3 by Friday, October 1 at 11:00 p.m. (CST)

Week 7: October 4-8

- International Conflict: Goldstein & Pevehouse, Chapter 5
- Submit Article #4 by Friday, October 8 at 11:00 p.m. (CST)

Week 8: October 11-15

- Military Force and Terrorism: Goldstein & Pevehouse, Chapter 6
- Submit Article #5 by Friday, October 15 at 11:00 p.m. (CST)

Week 9: October 18-22

- International Organizations: Goldstein & Pevehouse, Chapter 7
- October 21 – **No class (Fall Holiday)**
- Submit Article #6 by Friday, October 22 at 11:00 p.m. (CST)

Week 10: October 25-29

- October 26: Midterm Exam Review
- October 28: Mid-term Exam #2
- Submit Article #7 by Friday, October 29 at 11:00 p.m. (CST)

Week 11: November 1-5

- International Trade: Goldstein & Pevehouse, Chapter 8
- Submit Article #8 by Friday, November 5 at 11:00 p.m. (CST)

Week 12: November 8-12

- Global Finance and Business: Goldstein & Pevehouse, Chapter 9
- Submit Article #9 by Friday, November 12 at 11:00 p.m. (CST)

Week 13: November 15-19

- International Integration: Goldstein & Pevehouse, Chapter 10
- Submit Article #10 by Friday, November 19 at 11:00 p.m. (CST)

Week 14: November 22-26 – Thanksgiving Week

- No class due to the Thanksgiving Holiday

Week 15: November 29-December 3

- The North-South Gap: Goldstein & Pevehouse, Chapter 12

Week 16: December 6-10 – Final Exam Week, No class

- **Final Exam** will be administrated Thursday, December 9 beginning at 3:00 pm