Detailed Schedule: Thursday, March 31, 2022

Welcome!

Opening Remarks: SECOL 89 Organizing Committee, Irina Shport and Rafael Orozco; SECOL President, Tamara Lindner 12:30 – 12:50 p.m. (CDT)

Zoom Link: click here; zoom host: Irina Shport

1:00 - 2:30 p.m. (CDT)

Special Panel 1: Spanish Language Variation and Inclusivity

Moderator: Latasha Valenzuela Zoom host: Rafael Orozco Click here for Zoom link

Colomina Almiñana, Juan J. (Louisiana State U.) *When languages confront the Laputian effect*

Ibarra, Carlos Enrique_ (Louisiana State U.) Home varieties in the Spanish as a heritage language classroom: The Affective Filter and student attitudes toward Spanglish

Valenzuela, Latasha & Orozco, Rafael (Louisiana State U.)

Two sociolinguistic variables for one variation in Mexican Spanish

Session 1: Diglossia & Bilingualism

Chair: Jill Brody

Zoom host: Liliana McGuffin-Naranjo

Click here for Zoom link

Aldawsari, Abdulah (U. of Mississippi) Arabic diglossia: The social functions of codechoice among saudis on Twitter, the role of gender and prestige

Brody, Mary Jill (Louisiana State U.)
"Listen, my son calls me 'papá'": Perceptions on language choice by a Tojol-ab'al /
Spanish bilingual

McGuffin-Naranjo, Liliana (Louisiana State U.), Latin America indigenous people's poetry: Hugo Jamioy Juagibioy, and Rosa Chavéz's collective voices to subvert the hegemonic language

Session 2: Vowel Phonetics

Chair: Brian Jose Zoom host: José Rojas Click here for Zoom link

Bray, Andrew (U. of Georgia)

Canadian raising... and lowering? Pre-nasal allophones and American hockey players

McCalip, Ella_(Louisiana State U.)
Canadian Raising of /au/ in Louisiana
female speakers

Jose, Brian

A preliminary case study of the short-A system in northwestern Indiana

2:45 - 4:15 p.m. (CDT)

Session 3: Language on Campuses and in Academia

Chair: Carlos de Cuba Zoom host: Rafael Orozco Click here for Zoom link

de Cuba, Carlos, Slocum, Poppy, & Spinu, Laura (Kingsborough & LaGuardia Community Colleges) Addressing linguistic discrimination on our campuses: some strategies that work

Aston, Patrick (North Carolina State U.) Sounding like you belong: How shared dialect creates community in academia

Rychkova, Iuliia (U. of Mississippi) What narratives in TED talks teach us about quasi-academic discourse

Session 4: <u>Language</u> **Documentation**

Chair: Jack Rittenberry

Zoom host: Liliana McGuffin-Naranjo

Click here for Zoom link

Escamilla, Ramon (U. of Central Arkansas) *Evidentiality of Hupa =e: and =ts'e*

Liu, Chin-Ting (National Chin-Yi U. of Technology)

On the trigger of tone 4 alternation in Taiwan Mandarin

Rittenberry, Jack (Louisiana State U.) Assessing keyboard layouts for indigenous languages: Access and development

Session 5: <u>Aspects of Second</u> Language Acquisition

Chair: Ala Simonchyk Zoom host: José Rojas Click here for Zoom link

Simonchyk, Ala (U. of Mississippi) From imprecise phonolexical representations to accurate productions in L2

Fafulas, Stephen, Pierce, Hayden, Geeslin, Kimberly, & Orozco, Rafael (U. of Mississippi, Indiana U., & Louisiana State U.) The L2 acquisition of subject expression in Spanish: Explorations from a corpus of simultaneous film narrations

Medina, Almitra, Soccarás, Gilda, & Kamath, Soumya (East Carolina U., Auburn U.) Syntactic complexity as a predictor of L2 Spanish listening comprehension

4:30 - 6:00 p.m. (CDT)

Walt Wolfram, Jeffrey Reaser, Marissa Morgan <u>Talking Black in America: Roots--</u> <u>Documentary and Q & A</u>