Louisiana State University

CMST 2060 - Public Speaking

Instructor: Gwen Zywicke Office: Prescott 113A

Email: gzywicke@lsu.edu

Course Description: CMST 2060 is structured to help students develop the knowledge, skills, and attitudes needed for effective communication. The course focuses on concepts related to the communication process and on ways of improving your oral communication, with special emphasis on public speaking and presentation skills. Students will be required to complete peer speech evaluations.

As a result of this course, students should:

- Improve strategic reading skills through the analysis of research sources used in public speeches.
- Research, develop and organize ideas for oral presentations with ethical responsibility.
- Deliver speeches with a measure of poise and confidence.
- Understand own speaking ability.
- Present speeches extemporaneously-practiced and rehearsed but delivered from limited notes.
- Use the voice as a creative instrument in the communication process.
- Give a rationale for the use of Standard American English in spoken language and be able to demonstrate this skill in a speech.

Text: The Art of Public Speaking, eleventh edition, Stephen E. Lucas

Grading: Grading for this course will be as follows:

Speeches:

Introductory 10% 2-3 minutes
Informative 15% 5-6 minutes
Persuasive 25% 6-8 minutes
Special Occasion 10% 3-4 minutes

Exams:

Midterm 10% Final 10% Daily Participation: 20%

Attendance, peer evaluations, audience, group work/presentations, discussion.

Classroom Expectations:

- Please turn off all electronic equipment, including cell phones.
 Texting during class will result in student dismissal from class.
 Students using laptops in a manner that is distracting to students and/or instructor will be asked to discontinue use.
- 2. Discussion materials will not be repeated for students absent when the materials were presented. Ask fellow classmates for notes.
- 3. Students are responsible for all material and assignments announced in their absence.
- 4. Absences and tardiness will significantly impact daily participation grade. Tardiness is disruptive to class so please be on time.
- 5. Do not schedule any appointments during class time. They are not excused.
- 6. Eating in class is strictly prohibited.
- 7. No late work will be accepted, including missed speeches, without a documented university excuse.
- 8. Students must dress appropriately, business casual, on speech days.
- 9. Respect is not an option. Disrespectful behavior toward fellow students or instructor will result in dismissal from class.

Attendance: This is an interactive class where participation is required. Much of what is learned is through discussions in class. It is important that students attend. Participation points are given daily and cannot be made up in the event of an absence.

Academic Integrity: Academic dishonesty, including any form of plagiarism and/or cheating, will not be permitted. If there is evidence of any deliberate violation of academic integrity, such as cheating or plagiarizing, the student will fail that assignment. A second violation will result in course failure.

Americans with Disabilities Act: If a student has a disability that qualifies under the Americans with Disabilities Act and requires accommodations, he/she should contact the Office of Disability Affairs (112 Johnson Hall) so that accommodations may be arranged. After receiving accommodation letters, please contact the instructor to discuss the provisions as soon as possible.

Date	Course Material	Assignment
M June 8	Awareness Model, Syllabus,	Prepare Speeches
T June 9	Introduction Speech	Ch 15, 5, 6, 7
W June 10	Assignment,	Print and bring to class
	Ch 1, 2, 3, 4, 10	Informative Speech
		Assignment and Informative
		Speech Evaluation
R June 11, F June 12	Introductory Speeches	Ch 8, 9, 12, 13
M June 15	Informative speech	Topics due Thursday
T June 16	assignment, 15, 5, 6, 7	
W June 17	Ch 8, 9, 12, 13, Topics due	Print and bring to class
R June 18		Sample Outline and
		Outlining Activity
F June 19	Outlining, Outlining activity,	Outlines due T
M June 22	Sample Speech	
	Review Midterm	
T June 23	Outlines due, Peer review,	Print and bring to class
W June 24	Midterm	Informative Speech
		Evaluation sheets
R June 25	Informative Speeches	Evaluations due
F June 26		Print and bring to class
		Persuasive Speech
		Requirements and
		Persuasive Speech
		Evaluation, Ch 16, 17, 14
M June 29	Persuasive Speaking, Ch 16,	Topics due W
T June 30	17, 14, Sample Speech	
	Work on group	
	presentations	
W July 1	Topics due, Group	
R July 2	presentations	
	Impromptu Speeches	
M July 6	Persuasive Speeches	
T July 7		
W July 8	Ch 18, Special Occasion	
	Speaking, Review Final	
R July 9	Special Occasion Speeches	
F July 10	Final	