

CURRICULUM VITAE OF TIMOTHY F. PAGE, PhD, LMSW

Professor Emeritus, Louisiana State University School of Social Work
email: tpage2@lsu.edu

EDUCATION

1998, PhD in Social Welfare, University of Wisconsin-Madison
1983, MSW, Western Michigan University
1978, Bachelor of General Studies (B.G.S.) with Distinction, University of Michigan-Ann Arbor
Studies Abroad: 1977, Universidad Ibero-Americana, Mexico City, Mexico
1972-1973, Liceo Classico, Aosta, Italy (American Field Service exchange student)

ACADEMIC APPOINTMENTS

2014-2018: Professor of Social Work, College of Human Sciences and Education, Louisiana State University
2001-2014: Associate Professor of Social Work, Louisiana State University (Tenure awarded 2003)
Courses taught: Human Behavior in the Social Environment I&II; Differential Diagnosis; Advanced Direct Practice; Direct Practice with Children and Adolescents; Colloquium I (PhD)
2001: Associate Professor of Social Work with Tenure, University of Tennessee-Knoxville
1994-2001: Assistant Professor of Social Work, University of Tennessee-Knoxville
Courses taught: SW Practice II and III and senior field seminar (BSSW Program); Human Behavior in the Social Environment (MSSW Program)

ACADEMIC AWARDS

2005-2018: Betty J. Stewart Endowed Professorship in Social Work with Children

OTHER WORK EXPERIENCE

1991-94: Research Assistant, University of Wisconsin-Madison
NIH grant, "Attachment Organization in Children of Single Parent Families",
PI: Inge Bretherton, Dept. of Child and Family Studies
1988-1990: Family Therapist, Center for Effective Living, LaCrosse, WI
1986-1988: Community Services Division Manager/Prevention Supervisor
Van Buren County Community Mental Health, Paw Paw, MI
1983-1988: Outpatient Therapist, Van Buren County Community Mental Health, Paw Paw, MI

FUNDED RESEARCH

Page, T. & Baumgartner, J. (2013). An Examination of Teacher Stress and Emotional Well-Being and their Association with Children's Perceptions of Care. Peabody Society Dean's Circle Award, LSU College of Human Sciences and Education. Pilot classroom-based study: \$3,200.

Page, T., Guin, C., & Cain, D. (2006). Working with School Truants and Their Families in Louisiana to Facilitate School and Social Engagement. Economic Development Doctoral Student Assistantship, funded by the L.S.U. Graduate School: \$100,000 (\$25,000 for 4 years).

Buchanan, T.K., Burts, D.C., & **Page, T.** (2005). Early Childhood Educators' Response to Katrina and Child Outcomes. National Science Foundation. Assessment of the impact of Hurricanes Katrina and Rita on educational settings and children in PK-3rd grades: \$88,925.

Page, T. (2005). The Circle of Security Demonstration Project. L.S.U. Faculty Research Grant. Support for intervention research with families involved in the child welfare system: \$10,000.

Page, T., Cain, D., Lee, L. (2003). The Circle of Security Demonstration Project. Pennington Foundation, Baton Rouge. Support for intervention research with families involved in the child welfare system: \$28,600.

UNFUNDED PROPOSALS

Co-PI (with Boris, N., Breidenstine, A., Guin, C., Hodnett, R., Larrieu, J., Longfellow, L., Smyke, A., & Zeanah, C.)(2011). Integrating Trauma-Informed and Trauma-Focused Practice into Louisiana's Child Welfare System (total funding \$3.2 million, over 5 years). Administration for Children and Families, U.S. Department of Health and Human Services funding opportunity, Integrating Trauma-Informed and Trauma-Focused Practice in Child Protective Service (CPS) Delivery.

Page, T. & Cain, D. (2010). Adapting the Circle of Security Parenting Intervention for Child Welfare Services (approx. \$400,000 in total costs). R-21 submitted to the National Institute of Child Health and Human Development.

Page, T. F., Garrison, M. E. B., Benedict, J., Cain, D. S., & Schroeder, J. (2004). Interdisciplinary Research on Vulnerable Children and Families: An Examination of Four Circumstances of Maltreated Children in Louisiana. Louisiana State University Council on Research, Faculty Research Grant Program (\$40,000).

MAJOR PROFESSIONAL SERVICE

Consulting editor, *Social Work Research* (2003- 2017)

Member, LSU Institutional Review Board Human Subjects Screening Committee (2006-2018)

Member, Dean Search Committee for the LSU College of Human Science and Education (2012-2013)

Reviewer for Outstanding Dissertation of the Year Award of the Society for Social Work and Research (Award years 2011, 2012, 2013, 2014, 2015)

Director, PhD Program, LSU School of Social Work (2002-2011; 2013-2018)

Member, LSU Graduate Council – 2015-2018

Member, LSU Graduate School Coordinating Committee (2009-2011)

Member, LSU Faculty Senate Committee on Committees (2009-2011)

Member, LSU Operational Team for the new College of Social and Educational Professions (2009-2010)

Principal Investigator: Title IV-E Child Welfare Training/Curriculum Development Project (2002-2008)

Manuscript reviewer, *Attachment and Human Development* (special issue on children's narratives) (2007)

Coordinator, MSW Program, LSU School of Social Work (2006-2007)

Member, Dean Search Committee for LSU School of Social Work (2006-2007)

Chair, Policy Committee, LSU School of Social Work (2003-2006)

Member, Dean Search Committee for LSU School of Social Work (2002-2003)

Abstract reviewer, CSWE Annual Program Meeting, Child Welfare section (2003)

RESEARCH ACTIVITIES AND INTERESTS

Primary research interests include:

- The Narrative Story Stem Task assessment for preschool children
- The Circle of Security parenting intervention for maltreating parents
- General research interests include: Children's development, attachment, child maltreatment, child welfare services, clinical interventions with children and families

INVITED LECTURES/PRESENTATIONS

Page, T. & Cain, D. (2009, September). The Circle of Security: An attachment-based early intervention for parents. Margaret Schutz Gordon Lecture and Field Education Forum, The University of Kansas School of Social Welfare.

Page, T. (2009, June). Using a narrative story-stem technique to understand young children's perceptions of close relationships. Invited keynote paper presented at New Trends in Infant and Child Psychiatry, Tampere, Finland.

Bretherton, I., Page, T., Gullon-Rivera, A., Lenzlinger, V., & Munholland, K. A. (2007).

- Attachment representations of preschoolers in postdivorce families: Implications for intervention. Invited presentation at the International Conference on Ways Towards Secure
- Attachment in Family and Society: Prevention, Guidance, Counseling and Psychotherapy, sponsored by the International Academy for Developmental Rehabilitation and the Theodor-Hellbruegge Foundation, Munich, Germany.

NATIONAL AND INTERNATIONAL JURIED CONFERENCE PRESENTATIONS

Page, T. & Eugene, D. (2018, May). Children's representations of relationship qualities in response to family and classroom narrative story-stem scenarios. Poster presentation at the 16th World Congress of the World Association for Infant Mental Health, Rome, Italy.

Page, T. & Yang, M. (2017, October). In-home observations of low-income mothers and children: Associations with context and parenting. Poster presented at the 63rd Annual Program Meeting of the Council on Social Work Education, Dallas, TX.

Yang, M., Kim, Y., Ketchum, M.M., & **Page, T.** (2017, March). Intergenerational transmission of child abuse and neglect: Effects of maltreatment type and depressive symptoms. Paper presented at the International Organization of Social Sciences and Behavioral Research, New Orleans, LA.

McMahon, C., Maupin, A., & Gray, S. (2016, May). **Page, T.**: Discussant. Disseminating Circle of Security: Targeting critical change agents to enhance caregiver-infant attachment relationships. Paper presented at the International Congress on Infant Studies, New Orleans, LA.

Page, T., Buchanan, T.K., & Verbovaya, O. (2013, August). Narrative attachment representations among children exposed to hurricanes. Poster presentation at the 6th International Attachment Conference, Pavia, Italy.

- Page, T.**, Buchanan, T.K., & Verbovaya, O. (2012, April). Young children exposed to hurricanes: Linkages between emotional security and knowledge about hurricanes. Paper presentation in the symposium, Children in Extreme Vulnerability: Using Narrative Story-Stems to Assess Perceptions of Care in Three Different Cultures (T. Page, symposium organizer), 13th World Congress of the World Association for Infant Mental Health in Cape Town, South Africa.
- Lim, Y., Yoo, J., & **Page, T.** (2011, October). Losing ground: The persistent declining economic fortunes of children. Paper presented at the 57th Annual Program Meeting of the Council on Social Work Education, Atlanta, Georgia.
- Apavaloaie, L., Pierce, H. S., & **Page, T.** (2011, March). Using the Narrative Story Stem Technique to assess Romanian children's mental representations of parenting behaviors. Poster presentation at the Society for Research in Child Development biennial meeting in Montreal, Canada. Apavaloaie, L.,
- Pierce, H. S., & **Page, T.** (2011, March). Assessing Romanian children's mental representations of negative emotions using the Narrative Story Stem Technique. Poster presentation at the Society for Research in Child Development biennial meeting in Montreal, Canada.
- Page, T.** (2010, June). A pilot application of the Circle of Security parenting intervention with maltreating mothers in the U.S. Paper presentation in the symposium, Healing Maltreated Children: Adaptations of The Circle of Security Intervention for Biological, Foster, and Adoptive Parents, 12th World Congress of the World Association for Infant Mental Health in Leipzig, Germany.
- Page, T.** (2010, June). Attachment-related narrative representations enacted by high-risk children: Associations with their social-emotional adjustments. Paper presentation in the symposium, Play Narratives of Young Children from Different Cultures and Diverse Backgrounds, 12th World Congress of the World Association for Infant Mental Health in Leipzig, Germany.
- Page, T.** & Cain, D. (2010, January). A Pilot Application of the Circle of Security Parenting Intervention to Child Welfare-Involved Mothers. Poster presentation at the Society for Social Work and Research Fourteenth Annual Conference, San Francisco, CA.
- Bretherton, I. & **Page, T.** (2009, April) Father representations in the story completions of preschool boys and girls from post-divorce families. Poster presentation in the symposium Developmental and Contextual Considerations in the Expression and Meaning of Father Attachment, Society for Research in Child Development Biennial Meeting, Denver, CO.
- Kim, H. & **Page, T.** (2008, November). Emotional Bonds, Emotion Regulation, and School Disengagement among Elementary School Truants. Paper presented at the 54th Annual Program Meeting of the Council on Social Work Education, Philadelphia, PA.
- Page, T.**, Boris, N., Heller, S., Robinson, L., Hawkins, S., & Norwood, R. (2008, October). Differential Associations Between Children's Narrative Representations of Family Interaction and Mother and Teacher Reports of Social Behavior. Poster presentation for the 1st Biennial Meeting of the International Association for the Study of Attachment, Bertinoro, Italy.

Page, T. (2007, October). Using Videotaped Assessments to Illustrate Children's Attachment Organization. Paper presentation at the 53rd Annual Program Meeting of the Council on Social Work Education, San Francisco, CA.

Buchanan, T.K., Burts, D.C., **Page, T.F.**, & Gil-Rivas, V. (2007, March). Teacher Responses to Hurricanes Katrina and Rita. Poster presented at the Society for Research in Child Development Biennial Meeting, Boston, MA.

Page, T. (2007, January). Case Study of Eight Year-Old Fraternal Twins with Histories of Maltreatment Using an Attachment-Based Narrative Method. Paper presented at the Society for Social Work and Research Eleventh Annual Conference, San Francisco, CA.

Bretherton, I. & **Page, T.** (2006, July). Meanings of Parental Divorce as Reflected in Correlates of Children's Narrative Themes. Poster presentation in the poster symposium, Story Stems: Children's Representations in the Early School Years - Developmental and Cultural Influences, at the 10th World Congress of the World Association of Infant Mental Health, Paris, France.

Page, T. & Cain, D. (2005, July). The Circle of Security Intervention for Maltreating Parents. Paper presented at the 5th International Conference on Evaluation for Practice, Huddersfield, UK.

Page, T. & Cain, D. (2004, September). The Circle of Security Intervention for Maltreating Parents. Paper presented at the 46th Congress of the International Federation of Educative Communities: Creating a Place for Children. Glasgow, Scotland.

Combs-Orme, T., **Page, T.**, & Cain, D. (2004, January). Psychological predictors of maternal-infant behavioral interactions: Continuity across the first 12 months. Paper presented at the Society for Social Work and Research Eighth Annual Conference, New Orleans, LA.

Heller, S., Boris, N., & **Page, T.** (2003, December). Attachment Disorders in Maltreated Twins: Long-Term Follow-up. Paper presented at the Zero to Three National Training Institute, New Orleans, LA.

Page, T. & Bretherton, I. (2003, January). Gender Differences in Stories of Violence and Caring by Preschool Children in Post-Divorce Families: Implications for Social Competence. Paper presented at the Society for Social Work and Research Seventh Annual Conference, Washington, D.C.

Bretherton, I. & **Page, T.** (2001, August). Gender Differences in Attachment Story Completions by Postdivorce Preschoolers. Presentation in the symposium "Attachment development in girls and boys: Differential influences on their pathways." (K. Grossmann, chair), European Conference on Developmental Psychology, Uppsala, Sweden.

Bretherton, I., **Page, T.**, Tiwari, G., & Gullon-Rivera, A. (2001, April). Co-parenting and Attachment in Post-Divorce Families with Pre-schoolers: Maternal and Child Perspectives. Presentation in the symposium "Young children in high risk family contexts: From disrupted attachment relationships to attachment disorders." Society for Research in Child Development Biennial Meeting, Minn., MN.

Page, T. & Bretherton, I. (2001, January). Representations of attachment to father in the narratives of preschool girls in post-divorce families: Implications for family relationships and social development. Paper presented at the Society for Social Work and Research Fifth Annual Conference, Atlanta, GA.

Page, T. (2000, January). The Attachment-Based Narrative Story Stem Technique: A Method for Understanding Children's Perceptions of Social Relationships. Paper presented at the Society for Social Work and Research Fourth Annual Conference, Charleston, SC.

Bretherton, I., Munholland, K., & **Page, T.** (1999, April). "He lives with them now": Divorce-related themes in preschoolers' family story completions. Paper presented in the symposium, The divorce experience: Grief, anger, longing, hope, and relationship renegotiation. Society for Research in Child Development Biennial Meetings, Albuquerque, NM.

Page, T. & Bretherton, I. (1999, January). A method for eliciting preschool children's perceptions of family relationships: Linkages between narrative themes and social competence. Poster presented at the Society for Social Work and Research Third Annual Conference, Austin, TX.

Page, T. & Bretherton, I. (1998, July). Linkages between children's narrative representations of families and social competence in child-care settings. Poster presented at Head Start's 4th National Research Conference, Washington, D.C.

Bretherton, I., **Page, T.**, & Golby, B. (1998, July). Parent-child attachment and authority as portrayed in story completions by preschoolers from post-divorce families. Presentation at the symposium Attachment in childhood: Representations as assessed through doll play and pictures, G. Gloger-Tippelt (Chair). International Society for the Study of Behavioural Development: XVth Biennial Meeting. Berne, Switzerland.

Bretherton, I., **Page, T.**, & Golby, B. (1997, April). Narratives of preschoolers from postdivorce families: Gender differences and maternal style. Poster presented at the poster symposium "The MacArthur Story Stem Battery: A new tool for research on children's emotions and relationships, D. Oppenheim (Chair): Biennial meetings of the Society for Research in Child Development, Washington, D.C.

Bretherton, I., **Page, T.**, Herman, P., & Walsh, R. (1996, August). Attachment issues in post-divorce families. Paper presented at the meeting of the International Society for the Study of Behavioural Development: XIVth Biennial Meeting. Quebec City, Canada.

Bretherton, I., **Page, T.**, Walsh, R., & Herman, P. (1995, March). Attachment narratives of preschoolers from post-divorce families. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

Page, T. & Bretherton, I. (1994, June). Preschoolers' Coping with Parental Divorce as Portrayed in their Family Narratives. Paper presented at the meeting of the International Society for the Study of Behavioural Development: XIIIth Biennial Meeting. Amsterdam, The Netherlands.

Bretherton, I., Winn, L., **Page, T.**, MacFie, J., & Walsh, R. (1993, March). Concordance of Preschoolers' Family Stories with Parental Reports of Family Climate, Family Stress and Child Temperament. Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.

PEER-REVIEWED PUBLICATIONS

Page, T., Eugene, D.R., & Morgan, C. (in press). Children's narrative representations of peers and teachers in 3 new classroom scenarios. *Early Child Development and Care*.

Page, T. & Yang, M (in press). Brief in-home assessments of low-income mothers and children using a new affection subscale of the HOME Inventory. *Child & Youth Services*. doi: 10.1080/0145935X.2019.1605895

Franieck, M.L. & **Page, T.** (2017). The family narratives of 3 siblings living in a "street situation" since birth. *Early Child Development and Care*. doi: 10.1080/03004430.2017.1399883

Page, T., Buchanan, T.K., & Verbovaya, O. (2016). Children's attachment-related narratives following US Gulf Coast hurricanes: Linkages with understanding and teacher stress. *Journal of Early Childhood Research*, 14(3), 229–246. doi: 10.1177/1476718X14548781

Franieck, L., Günter, M., & **Page, T.** (2014). Engaging Brazilian street children in play: Observations of their family narratives. *Child Development Research*, 2014, 1-11. doi: 10.1155/2014/861703

Apavaloaie, L., **Page, T.**, & Marks, L. (2014). Romanian children's representations of negative and self-conscious emotions in a narrative story stem technique. *Europe's Journal of Psychology*, 10(2), 318–335, doi:10.5964/ejop.v10i2.704.

Page, T. & Koren-Karie, N. (2013). Evidence of attachment disorganization and growth in one mother's descriptions of her son: A case study. *Journal of Infant, Child, and Adolescent Psychotherapy*, 2(2), 100-117.

Kim, H. & **Page, T.** (2013). Emotional bonds with parents, emotion regulation, and school-related behavior problems among elementary school truants. *Journal of Child and Family Studies*, 22(6), 869-878.

Bretherton, I., Gullón-Rivera, A.L., **Page, T.F.**, Oettel, B.J., Corey, J.M., & Golby, B.J. (2013). Children's attachment-related self-worth: A multi-method investigation of postdivorce preschoolers' relationships with their mothers and peers. *Attachment & Human Development*, 15, 25-49.

Olson-McBride, L. & **Page, T.F.** (2012). Song to self: Promoting a therapeutic dialogue with high-risk youths through poetry and popular music. *Social Work with Groups*, 35(2), 124-137.

Page, T., Boris, N.W., Heller, S., Robinson, L., Hawkins, S., & Norwood, R. (2011). Narrative story-stems with high risk six year-olds: Differential associations with mother- and teacher-reported psycho-social adjustment. *Attachment & Human Development*, 13(4), 359-380.

- Blome, W.W., Bennett, S., & **Page, T.** (2010). Organizational challenges to implementing attachment-based practices in public child welfare agencies: An example using the Circle of Security model. *Journal of Public Child Welfare*, 4(4), 427-449.
- Lim, Y., Yoo, J., & **Page, T.** (2010). Losing ground: The persistent declining economic fortunes of children. *Journal of Children and Poverty*, 16 (2), 145-160.
- Page, T.** & Cain, D.S. (2009). "Why don't you just tell me how you feel?": A case study of a young mother in an attachment-based group intervention. *Child and Adolescent Social Work Journal*, 26(4), 333-350.
- Page, T.**, Combs-Orme, T., & Cain, D.S. (2007). New mothers' psychological experience and behavioral interactions with their infants in the first 12 months. *Journal of Child and Family Studies*, 16, 155-167.
- Page, T.** & Norwood, R. (2007). Attachment theory and the social work curriculum. *Advances in Social Work*, 8(1), 30-48.
- Heller, S.S., Boris, N.W., Hinshaw-Fuselier, S., **Page, T.**, Koren-Karie, N., & Miron, D. (2006). Reactive attachment disorder in maltreated twins follow-up: From 18 months to 8 years. *Attachment & Human Development*, 8(1).
- Olson-McBride, L. & **Page, T.** (2006). Poetry therapy with special needs children: A pilot project. *Journal of Poetry Therapy*, 19(4), 167-183.
- Page, T.**, Heller, S.S., & Boris, N. (2006). A social-emotional assessment method for young children in foster and residential care: The attachment-based narrative story-stem technique. *Residential Treatment for Children and Youth*, 23, 139-162.
- Bretherton, I. & **Page, T.** (2004). Shared or conflicting working models? Relationships in postdivorce families seen through the eyes of mothers and their preschool children. *Development and Psychopathology*, 16 (3), 551-575.
- Combs-Orme, T., Wilson, E.E., Cain, D.S., **Page, T.**, & Kirby, L.D. (2003). Context-based parenting in infancy: Background and conceptual issues. *Child and Adolescent Social Work Journal*, 20(6), 437-472.
- Page, T.** & Bretherton, I. (2003a). Representations of attachment to father in the narratives of preschool girls in post-divorce families: Implications for family relationships and social development. *Child and Adolescent Social Work Journal*, 20(2), 99-122.
- Page, T.** & Bretherton, I. (2003b). Gender differences in stories of violence and caring by preschool children in post-divorce families: Implications for social competence. *Child and Adolescent Social Work Journal*, 20(6), 485-508.

Page, T. & Nooe, R. (2002). Life experiences and vulnerabilities of homeless women: A comparison of women unaccompanied vs. accompanied by minor children, and correlates with children's emotional distress. *Journal of Social Distress and the Homeless*, 11(3), 215-231.

Cunningham, P. & **Page, T.** (2001). A case study of a maltreated thirteen year-old boy: Using attachment theory to inform treatment in a residential program. *Child and Adolescent Social Work Journal*, 18(5), 335-352.

Page, T. (2001a). The social meaning of children's narratives: A review of the attachment-based narrative story stem technique. *Child and Adolescent Social Work Journal*, 18(3), 171-187.

Page, T. (2001b). Attachment themes in the family narratives of children in post-divorce families: A qualitative analysis. *Child and Adolescent Social Work Journal*, 18(5), 353-375.

Page, T. (2001c). Attachment theory and personality disorders: Exploring maladaptive developmental pathways. *Child and Adolescent Social Work Journal*, 18(5), 313-334.

Page, T. & Bretherton, I. (2001). Mother- and father-child attachment themes in the story completions of preschoolers from postdivorce families: Do they predict relationships with peers and teachers? *Attachment and Human Development*, 3(1), 1-29.

Page, T. (1999). The attachment partnership as conceptual base for exploring the impact of child maltreatment. *Child and Adolescent Social Work Journal*. 16(6), 419-437.

Page, T. & Nooe, R. (1999). Relationships between psycho-social risks and stress in homeless children. *Journal of Social Distress and the Homeless*, 8(4), 255-267.

BOOK CHAPTERS

Page, T. (2017). Attachment theory and social work treatment. In F. Turner (Ed.), *Social work treatment: Interlocking theoretical approaches* (6th ed.)(pp. 1-22). New York: Oxford University Press.

Page, T. (2013). Assessing young children's perceptions of family relationships: Theory and applications of the Narrative Story-Stem Technique. In A.E. Fortune, W.J. Reid, and R.L. Miller (eds.), *Qualitative research in social work* (2nd ed.)(pp. 413-444). New York: Columbia University Press.

Boris, N. & **Page, T.** (2012). Assessing primary caregiver relationships. In S. Janko Summers & R. Chazan-Cohen (Eds.), *Understanding early childhood mental health: A practical guide for professionals* (pp. 125-139). Baltimore, MD: Brookes Publishing.

Page, T. (2010). Applications of attachment theory to group interventions: A secure base in adulthood. In S. Bennett and J. Nelson (Eds.), *Adult attachment in clinical social work* (pp.173-194). New York: Springer.

Bretherton, I., **Page, T.**, Gullon-Rivera, A., Lenzlinger, V., Munholland, K. A. (2008). Repräsentationen scheidungsbezogener Themen in den Bindungsgeschichten von Vorschulkindern: Implikationen für intervenierende Maßnahmen in Nachscheidungsfamilien. In K. H. Brisch & T. Hellbrügge (Eds.). *Wege zu sicheren Bindungen in Familie und Gesellschaft. Prävention, Beratung, Begleitung und Psychotherapie.* (Representations of divorce issues in preschoolers' attachment narratives: Implications for intervention with postdivorce families. In K.H. Brisch & T. Hellbrügge (Eds). *Ways towards secure attachment in family and society: Prevention, consultation, support, and psychotherapy.*) Stuttgart, Germany: Klett-Kotta.

BOOK REVIEWS

Page, T. (2003). Review of *The environment: Its role in psychosocial functioning and psychotherapy*, by Carolyn Saari. *Journal of Sociology and Social Welfare*, 30(2).

RESEARCH MANUAL

Page, T. (2007). *Coding Manual for the Narrative Story Stem Technique*. Unpublished manual.

STUDENT THESIS COMMITTEE MEMBERSHIPS AND SUPERVISION

Undergraduate

Sheryl Clark - McNair mentor for undergraduate research (2005)

Anisa Haddad – member, undergraduate honors thesis committee (2004)

Masters

Kelly Allison – Chair, MSW thesis committee (2015)

Jonathan Brothers – Chair, MSW thesis committee (2015)

Alexandra Calix – member, MSW thesis committee (2004)

Michelle Chevalier - Chair, MSW thesis committee (2008)

Meagan Curtis – member, MSW thesis committee (2012)

Kate Darbonne - member, master's thesis committee, Human Ecology (2007)

Debbie Delahoussaye– member, MSW thesis committee (2016)

Cassie Dinecola – member, MSW thesis committee (2012)

Robyn Keegan – Chair, MSW thesis committee (2014)

Erin Wallace Lovett – Chair, MSW thesis committee (2011)

Christine Morgan – Chair, MSW thesis committee (2016)

Keith Morgan – Chair, MSW thesis committee (2014)

Jena Ourso – Chair, MSW thesis committee (2013)

Laurie Pennington – member, MSW thesis committee (2005)

Doctoral

Aaron Ambeau - member, doctoral committee (Tulane University)(2013)

Tierra Alexander – Chair, doctoral committee (current)

Loredana Apavaloaie – member, doctoral committee, Human Ecology (2012)

Alexandra Benoit – Chair, doctoral committee (current)

Brett Blackmon - member, doctoral committee (2014)

Mary Ellen Brown – Chair, doctoral committee (2015)

Erica Buckner – Chair, doctoral committee (current)

Theresa Davidson – Graduate School Dean’s Representative to doctoral committee, Sociology (2005)
 Tara DeJohn – Chair, doctoral committee (2011)
 Danielle Eugene – Chair, doctoral committee (current)
 Karen Faulk – Chair, doctoral committee (2010)
 Xian Guan – Co-Chair, doctoral committee (2012)
 Margo Hasha – member, doctoral committee (2009)
 Donna Hathorn - Graduate School Dean’s Representative to doctoral committee, Human Resource Education & Workforce Development (2006)
 Corie Hebert – Chair, doctoral committee (2007)
 Rhenda Hodnett - Chair, doctoral committee (2010)
 Jensen Jeung – Graduate School Dean’s Representative to doctoral committee, Sociology (2008)
 McKenzie Ketchum – Chair, doctoral committee (current)
 Heeyoung Kim – Chair, doctoral committee (2008)
 Erin Lovett – Chair, doctoral committee (current)
 Sara Mahan - Graduate School Dean’s Representative to doctoral committee, Psychology Dept. (2012)
 Monica Mancuso - Graduate School Dean’s Representative to doctoral committee, Educational Leadership (2004)
 Laura Meiki – Co-Chair, doctoral committee (2017)
 Aimee Moles – member, doctoral committee, Dept. of Geography (2014)
 Lisa Moon – Chair, doctoral committee (2009)
 Christine Morgan – Chair, doctoral committee (current)
 Brian Morris - Graduate School Dean’s Representative to doctoral committee, Sociology (2012)
 Rhonda Norwood – Chair, doctoral committee (2007)
 Martha Novoa - member, doctoral committee (2011)
 Leah Olson-McBride - Chair, doctoral committee (2009)
 Stephen Philippi – member, doctoral committee (2007)
 Joni Lee Pow – Graduate School Dean’s Representative to doctoral committee, Psychology (2015)
 Robert Prattini – Chair, doctoral committee (2016)
 Judith Rhodes – member, doctoral committee (2011)
 Lisa Settles – member, doctoral committee, University of Indianapolis (2003)
 Bettina Teegen – Chair, doctoral committee (current)
 Julia Thompson - Graduate School Dean’s Representative to doctoral committee, Psychology (2014)
 Ruth Weinzettle – member, doctoral committee (2003)

MEMBERSHIPS, CERTIFICATIONS, LICENSURE, & AWARDS

Academy of Certified Social Workers, NASW (1985-present)
 National Association of Social Workers (1983-present)
 Licensed Master Social Worker – State of Louisiana
 Licensed Master’s Social Worker, Clinical and Macro – State of Michigan