

INTERPERSONAL COMMUNICATION

CMST 2010

Sec.5 (MWF 12:30-1:30 pm) and Sec. 6 (MWF 2:30-3:30 pm)

Instructor: Kaitlin Cannava

Office: 321 Coates Hall

Mailbox: 136 Coates Hall

E-mail: kcanna1@lsu.edu

Office Hours: M 11:30-12:30/ WF 1:30-2:30

REQUIRED TEXT

Bodie, G. D. (2013). *Interpersonal communication* (2nd ed.). Dubuque, IA: Kendall Hunt.

You can purchase either an e-copy or hard (print) copy from www.kendallhunt.com/bodie/

GENERAL EDUCATION

As a General Education Social Sciences course, CMST 2010 will provide an understanding of informing factors of global interdependence, including economic forces, political dynamics, and cultural and linguistic difference.

CMST 2010 Interpersonal Communication meets the criteria for a *General Education Social Sciences* course by addressing the following:

- *Informing factors of global interdependence.* To be human is to be social and to be social is to communicate interpersonally. This course examines the role of the interdependence in relationships in the communication process on both individual and global levels.
- *Economic forces.* The dyad, which is at the heart of interpersonal communication, is the foundational link in all social networks. Specifically, interpersonal communication examines an assessment of the costs and rewards in determining the value of pursuing or not pursuing a given relationship.
- *Political dynamics.* The *sine qua non* of people relating to each other and the world is communication. Interpersonal Communication examines definitions, models, and theories of communication in order to examine how people construct ideologies, that inform their interactions with others. Message strategies used to construct and display power within relationships are examined.
- *Cultural and linguistic difference.* Interpersonal Communication provides students with an understating of how cultural differences impact the

communication process. Linguistic differences are examined through the lens of language construction and how verbal messages impact relationships.

LEARNING OBJECTIVES

As a result of this course, students will be able to:

1. *Master factual knowledge about interpersonal communication*
2. *Understand various types and forms of interpersonal communication and relationships*
3. *Recognize communication patterns and their implications for social relations.*

COURSE OBJECTIVES

Welcome to *CMST 2010: Interpersonal Communication!* This class is designed to provide you with the foundation necessary to understand theories and concepts associated with the broad field of interpersonal communication and to apply this knowledge for better individual and relationship well-being. The objectives of this course include (1) acquainting you with some of the fundamental processes through which interpersonal communication occurs, (2) increasing your awareness of the role interpersonal communication plays in managing social identities and relationships, (3) helping you improve several of your interpersonal communication skills, and (4) introducing you to scholarly research in the field of interpersonal communication.

Point Break Down:

Tests: 500 points (4 total tests)	50%
1 st test: 100 points	10%
2 nd test: 100 points	10%
3 rd test: 150 points	15%
4 th test: 150 points	15%
Quizzes: 100 points (5 total quizzes)	20%
Research Participation: 30 points	3%
Paper: 200 points (Due during Presentation)	13%
150 points for Group	10%
50 points for Individual	3%
Group Project: 200 points	14%
150 points for Group	10%
50 points for Individual	4%
Total: 1000 points	100%

ATTENDANCE/LATE WORK

Attendance/participation is mandatory and graded. Everyday your attendance/participation will be taken and added to your final grade.

Excusable reasons for missing are, to be frank, few and far between, but include unexpected sickness **proven** by the presentation of a doctor's note, family emergency **proven** through presentation of an obituary, etc., or a university-sanctioned activity like a game or a concert **proven** by a note from an advisor or an instructor.

Missed assignments that are not accompanied by proof of excused absence may be made up within the week they are missed for the **maximum grade of a C**. (Life happens, but not without consequences.)

Other major course assignments will be due in-class. If you can't make the in-class deadline, you can turn the assignment in for **increasingly fewer points** throughout that day, up **until 5pm**. After that point, work will no longer be accepted without proof of extenuating circumstances (see above).

Course Policy: All assignments, quizzes, and exams will be graded by the instructor. Please note that assignments are not graded on a curve.

Handwritten assignments, excepting in-class exercises and worksheets, will not be accepted. All other assignments must be typed or word-processed, double-spaced, using a 12-point font. Your name, the date, class, and assignment title should be written in the top left hand corner.

Most written work will be evaluated for content and grammar. If your assignments are incoherent, fail to adhere to the mandates of clear writing, or are otherwise poorly prepared, you will not receive credit. All written work should abide by either MLA or APA guidelines. If you require assistance in preparing your written assignments, please utilize the services of CxC's Studio 151, which offers free individual tutoring for all LSU students. Go to www.cxc.lsu.edu/writing for more information.

Assignments are due at the start of class.

No incompletes will be given except those required by the LSU student handbook.

Plagiarism: I have no tolerance for plagiarism. You are to assume that all assignments in this course are individual assignments unless explicit instructions are provided for a group project. Any student found to have turned in material not their own (either downloaded from the internet or written by another student) will immediately be reported to the Dean of Students. The Internet has made plagiarism very easy and very tempting. Hundreds of sites offer papers, research, writing, and editing. The ease with which such material is available over the Internet does not lessen the seriousness of claiming material from the Internet as your own. See the LSU policies on plagiarism here:

<http://www.lib.lsu.edu/instruction/plagiarism2.html>

Your paper would be considered as plagiarized in part or entirely if you do any of the following:

- Submit a paper that was written by someone other than you.
- Submit a paper in which you use the ideas, metaphors or reasoning style of another, but do not cite that source and/or place that source in your list of references. Simply rewording a sentence does not make work your own.
- Submit a paper in which you “cut and paste” or use the exact words of a source and you do not put the words within quotation marks, use footnotes or in-text citations, and place the source in your list of references.

Extra Credit: No extra credit assignment will be allowed.

Disabilities: The Americans with Disabilities Act and the Rehabilitation Act of 1973 states: “If you have a disability that may have some impact on your work in this class and for which you may require accommodations, please see a coordinator in the Office of Disability Affairs (112 Johnston Hall) so that such accommodations can be arranged.” After you receive the accommodation letters, please meet with me to discuss the provisions of those accommodations

Research Participation Requirement

The material you will learn in this course is the product of research. The goal of the research learning requirement is to help you to gain knowledge about the process by which scholars attempt to understand human behavior. All students taking CMST 1061, 2010, 1150, and 2060 must complete a research learning requirement. For each course in which a student is enrolled, he or she must complete 2 research credits.

You can fulfill your requirement by:

1. Participating in research studies conducted in the Department of Communication Studies. All studies that last between 0 and 30 minutes will count as one credit. Any study that lasts between 31 and 60 minutes will count as two credits. Each study will specify the number of credits a student can earn for completion. There will be several survey and experimental studies conducted throughout the semester. These studies are held on campus at various times and in various locations or are administered through online survey software. All available studies are approved by the Institutional Review Board at LSU.

2. Participating in an organized departmental function such as debate or public speaking competition. Only departmental sanctioned events will count toward a student’s research learning requirement; thus, no credit will be given for a student attending an outside speaker or performance.

3. Serving as a research assistant for a faculty member in the Department of Communication Studies. The number of units and requirements for those units will be set by the researcher and either accepted or rejected by the student. The research learning requirement is worth 3% of your total grade; you will receive your 3% if you accumulate 2 research credits during the given semester. Please note that all research learning credits must be completed and allocated by the Tuesday of dead week.

ALL available options to earn credit are posted on an electronic bulletin board located at <http://lsuhumanresearch.sona-systems.com/>. When you go to this website, you will first have to request an account. Once you have secured an account, you will be able to log in and see the options available to you for your various CMST courses. Please note that various ways to fulfill your research learning requirement will appear on this bulletin board throughout the semester. You are encouraged to check the system on a regular basis for current credit options that fit your interests as well as your schedule. It is very important that when you sign-up for a credit option that you attend that option or cancel your sign up. Failure to show up twice during one semester will result in your access to the system being restricted and you being unable to complete your research learning requirement. Valid excuses for failing to cancel a sign up and missing a credit option are the same as those found in LSU Policy Statement 31. Detailed instructions on how to request an account and to navigate the system once logged in can be found on the homepage of the Department of Communication Studies. Go to <http://www.lsu.edu/cmst>. Then click on RESEARCH and STUDIES. Scroll down to find the document titled "RPS – Instructions for Students." You are encouraged to create an account during the first week of classes so that any problems that arise can be remedied before it is too late. If you have questions about this requirement or the online system that keeps track of credits, please email researchadmin@lsu.edu. **Research credits must be completed by April 28th, 2015.**

Add/Drop Policy: If you feel the demands of this course may prove overwhelming, you are advised to drop the class early. For more information, visit:
[http://appl003.lsu.edu/slas/registrar.nsf/\\$Content/W+Grade+Policy?OpenDocument](http://appl003.lsu.edu/slas/registrar.nsf/$Content/W+Grade+Policy?OpenDocument)

Attendance and Disruptive Behavior: As noted above, students are responsible for knowing the policy regarding attendance and disruptive behavior: <http://saa.lsu.edu/code-student-conduct>

Unit 1: Chapters 1-3	M	W	F
		14-Jan	16-Jan
		Syllabus etc	Syllabus etc
	19-Jan	21-Jan	23-Jan
	No Class	Chapter 1	Chapter 1
	26-Jan	28-Jan	30-Jan
	Chapter 2	Chapter 2	Chapter 2
2-Feb	4-Feb	6-Feb	
Chapter 3	Chapter 3	Chapter 3	
9-Feb	11-Feb	13-Feb	
Group Presentations	Chapter 3	TEST	
Unit 2: Chapters 4-7	16-Feb	18-Feb	20-Feb
	No Class	No Class	Chapter 4
	23-Feb	25-Feb	27-Feb
	Chapter 4	Chapter 5	Chapter 5
	2-Mar	4-Mar	6-Mar
	Online/ Ch. 6	Online/ Ch. 6	Online/ Ch. 7
9-Mar	11-Mar	13-Mar	
Group Presentations	Chapter 7	TEST	
Unit 3: Chapters 8-10	16-Mar	18-Mar	20-Mar
	Chapter 8	Chapter 8	Chapter 9
	23-Mar	25-Mar	27-Mar
	Chapter 9	Chapter 10	Chapter 10
	30-Mar	1-Apr	3-Apr
	Group Presentations	TEST	No Class
6-Apr	8-Apr	10-Apr	
Spring Break	Spring Break	Spring Break	
Unit 4: Chapter 11-13	13-Apr	15-Apr	17-Apr
	Chapter 11	Chapter 11	Chapter 12
	20-Apr	22-Apr	24-Apr
	Chapter 12	Chapter 13	Chapter 13
	27-Apr	29-Apr	1-May
Group Presentations		Last Day	
4-May	6-May	8-May	
Finals Week			
	Sec. 5	5/5 Tuesday 12:30-2:30pm	
	Sec. 6	5/7 Thursday 12:30-2:30pm	

