

**INTERMEDIATE ACCOUNTING II (ACCT 3021)**  
**LOUISIANA STATE UNIVERSITY**  
**FALL SEMESTER 2010**

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**PROFESSOR:** Dr. Hollie, Ph.D., MBA, CPA  
**CLASS PERIOD:** Section 1: 9:10am – 10:30am (T/R) Taylor Hall, Room 2148  
Section 2: 10:40am – 12:00pm (T/R) Taylor Hall, Room 2148  
**OFFICE:** 3109-B Patrick F. Taylor Hall  
**OFFICE HOURS:** T/R 1:00–2:15pm (or by appointment)  
**EMAIL:** [danahollie@lsu.edu](mailto:danahollie@lsu.edu)

**TEACHING ASST:** Nikki Dupont  
**OFFICE HOURS:** Wednesday 11am – 1pm  
**OFFICE:** Taylor Hall, Room 3112  
**EMAIL:** [ndupon2@tigers.lsu.edu](mailto:ndupon2@tigers.lsu.edu)

***Course Description***

This course is a continuation of Accounting 3001 (Intermediate I) and covers financial theory and concepts; analysis of problems in applying accounting concepts to liabilities, income taxes, pensions, leases, stockholders' equity, earnings per share, accounting for derivatives, and income statement and balance sheet presentations. This is the second professional accounting course most students take. This course continues an in-depth study of the preparation and use of financial statements that began in Intermediate Accounting I (ACCT 3001). As students, you will be exposed to the theory and concepts underlying financial accounting and will obtain experience in applying these theories and concepts to business situations. Students will develop an understanding of the generally accepted accounting principles (GAAP) surrounding the asset, liability, and owners' equity sections of the balance sheet. This understanding will enhance students' comprehension of business documents and business decision-making skills.

This course has a service-learning component which is described in more detail later in this syllabus. We will partner with Junior Achievement (JA) to both learn and apply this knowledge in a service-learning environment. Service-Learning is defined as: ...a course-based, credit-bearing educational experience in which students (a) participate in an organized service activity that meets identified community needs and (b) reflect on the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of civic responsibility (Bringle & Hatcher, 1995).

***Your responsibilities for this class***

I equate the classroom to the business world in a few important ways; first, just as you are expected to show up to work every day, on time, fully prepared, I will expect the same. I have a few pet peeves that I want to make clear to you up front:

- Arrive to class on time, I find it disruptive when students enter the classroom after I have begun the day's class.
- Concentrate on the class, this means not having any private discussions during class.
- Have a positive attitude towards this class.
- You should also demonstrate that you are prepared for class and engaged in the material as well. On average, you should allow for two hours of preparation for each class period.

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the professor with the student's legal name. I will gladly honor your request to address you by an alternate name. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.

**Course prerequisite:** Intermediate Accounting I (Acct 3001) with a minimum grade of C.

**Course materials:**

- *Intermediate Accounting* 13e by Kieso, Weygandt and Warfield is required.
- *Study Guide to Accompany Intermediate Accounting* 13e by Kieso, Weygandt and Warfield is recommended but not required.

**Additional Course materials:**

Additional materials will be posted to **Moodle** throughout the course. You should check Moodle daily for any new postings (e.g., assignments, announcements or additional readings).

**Grade Determination:**

Your grade in Accounting 3021 will be determined in the manner listed below. **Grade disputes must be made within one week of your grade being made available to you.**

Quizzes	14%
Mid-term Exam	30%
In-Class Team Problems	12%
Service-Learning Experience	10%
Reflective Essays (4%)	
In-Class Discussion (3%)	
Participation & Evaluation (3%)	
Final Comprehensive Exam	<u>34%</u>
Total	<u>100%</u>

Grades will be **strictly** based on the following scale:

- A - 90 and above
- B - 80.0 to 89.9
- C - 70.0 to 79.9
- D - 60.0 to 69.9
- F - less than 60.0

**Individual exams will not be curved.** However, an adjustment to this scale may be made at the end of the semester with an overall course grade curve. No final curve is guaranteed. ***However, if a curve is used at the end of the semester, you must have made at least a 60% on the final exam and you must not have missed more than one assignment.*** You will be provided with adequate information to evaluate your performance throughout the semester. Regular attendance and class participation are expected of all students. You are expected to have the same performance and attendance that you would on any job. This includes arriving on time and staying until class is dismissed.

There will be no extra credit in this course except in one instance. Any errors discovered in WileyPlus should be communicated (along with the correct answer) to me and Wiley (the publisher). This notification will result in 2 extra points being added to your mid-term grade. There will be no other opportunities for extra credit in this course.

### **Examinations:**

The mid-term and final exam are scheduled on the dates and times indicated on this syllabus. ***Each of the two exams will be conducted in room TBA.*** The final exam will be conducted at the date, time and location indicated by LSU's Final Exam Schedule. Calculators and other electronic devices (cell phones, handheld computers, musical devices, etc.) capable of storing and/or transmitting text and programming formulas are **strictly prohibited** in examinations. Please inquire prior to the examination date whether your calculator meets these specifications if you have any doubt.

Normally, the exams will consist of both multiple choice questions and problems. There is no curve on individual exams. Because of time constraints, exams will not be returned during class. However, students are encouraged to review their exams. Grade disputes must be made within one week of your grade being posted on Moodle.

The examination dates are as follows:

Mid-term Exam	Friday, October 15, 2010,	2:30-5:00 PM	Tureaud Hall, Room 206
Final Exam	See Final Exam Schedule		

Lack of preparation is not an acceptable excuse for missing an exam. In order to be excused from an exam, advance notice and a documented excuse are required (as per University Policy PS-22). Students who notify me of a documented valid excuse for not taking an exam, before 12:00 p.m. the day of the exam, will be allowed to have the final exam count for the missed exam. The final exam will be comprehensive, covering material studied throughout the semester. Students who fail to notify me will receive a grade of zero for the missed exam. There are no exceptions to this policy. This is important, so please conduct yourself accordingly.

### **Quizzes**

A total of eight in-class quizzes are randomly given at the end of class. The lowest quiz grade will be dropped; this is designed to accommodate any absences you may have during the semester. **There will be no make-up for these quizzes.** If you have certain **University-approved absences** (e.g., military reserve service or out-of-town travel for members of a LSU sports team), your grade will be based on the remaining quizzes. Illness, job-related situations, car trouble, traffic problems, weddings, etc. do not qualify. You must take quizzes in the section you are registered if you wish to receive credit.

### **In-Class Team Problems:**

Seven team problems, relating to key topics in the course, will be distributed to pre-selected teams for completion during class on the dates indicated in this syllabus. Each team problem is worth 10-points. Each team member will receive their team's score for each problem. To earn credit, students must be present in class to participate in preparing a solution. Solutions to the problems will be posted on Moodle after each problem has been completed. If you are more than 10 minutes late to a team problem, you can only be awarded 75% of your team's grade. If you are more than 15 minutes late, you can only receive 50% of your team's grade. If you are more than 20 minutes late, you will receive no credit.

### **Service-Learning Experience:**

The class will partner with Junior Achievement (JA) throughout the semester to assist with JA Finance Park Middle Grade Program that is sponsored by Capital One. *JA Finance Park* helps students build a

foundation for making intelligent, lifelong, personal financial decisions through hands-on, realistic site-based experiences. The program includes in-school, teacher-led activities culminating in a visit to *JA Finance Park* and a post-visit assessment. *JA Finance Park* enhances middle grade students' learning of the following concepts and skills:

**Concepts**—Banking, Budgets, Buying, Careers, Choices, Consumers, Credit, Debt, Exchange, Expenses, Income, Interest rates, Investments, Money, Opportunity costs, Saving, Scarcity, Social security, Taxes

**Skills**—Analysis, Applying information, Budgeting, Cause and effect, Critical thinking, Computation, Data collection, Decision-making, Filling out forms, Following directions, Graphing, Interpersonal communication, Interpreting data, Listening, Negotiation, Observation, Planning, Problem-solving, Reading, Research, Role-playing, Spending, Taking responsibility, Teamwork

All JA programs are designed to support the skills and competencies identified by the Partnership for 21<sup>st</sup> Century Skills. These programs also augment school-based, work-based, and connecting activities for communities with school-to-work initiatives.

You will have the option of choosing from a pre-approved list for pre-approved days/time. As part of the service-learning component of your grade you are required to:

- (1) attend a Junior Achievement Orientation workshop (will be held the 1<sup>st</sup> day of class)
- (2) attend a JA Finance Park Orientation – this will occur 45 minutes before the first session. This is only required the first time you participate with this activity. ***No shows will lose 50% of total points possible for S-L project for each scheduled session that you miss without advanced rescheduling.***
- (3) participate in two sessions with the JA Finance Park Middle School Program.
  - a. ***Your 2 sessions must be scheduled by September 2<sup>nd</sup> or you will lose 1% of your total points possible for the S-L project.***
- (4) Submit your reflection essay online during week two of the course.
- (5) Submit your reflection essay online within **one** week of your presentation to the students;
- (6) Be prepared to share your experiences during our in-class discussions.

This service activity will allow you the opportunity to introduce to middle grade students the role of financial institutions and their services by learning about credit, interest, debit cards, saving, investing, and stock. You will help middle grade students learn to

- identify the advantages and disadvantages of saving, investing, and using credit. Students are introduced to different kinds of taxes;
- identify salaries and benefits and see how deductions are made from an employee's paycheck;
- experience creating and maintaining a budget and identify the reasons for budgeting;
- evaluate budget components through case studies;
- practice making budget decisions;
- visit *JA Finance Park* and apply classroom learning to making financial decisions based on their assigned salaries and life situations;
- calculate spending plans and evaluate investment holdings;
- identify and rate their interests, abilities, and work preferences;
- set goals and determine how to achieve those goals;
- practice writing a letter of application to a potential employer.

Additional details on the service-learning activity will be provided during the first class meeting.

**To accommodate students, there is a mandatory one hour orientation that will occur on the first day of class.** If for some reason you miss this orientation training you will have to schedule a training orientation with JA directly.

### **Reflection Component of Service-Learning Experience**

Formal reflection will take place in two different ways:

(1) *Reflective Essay*

After you student participate in the JA activity, each student must complete online questions specific to each visit, after each visit to the JA Park, in which you should reflect on your experience including what was experienced in terms of civic involvement and ethical considerations. Further, you must connect your experiences to the content of the course, analyzing how they fit together.

(2) *In-Class Discussion Sessions*

These weekly oral reflections, led by the professor, will allow students an opportunity to share experiences with other students and learn from one another.

### **Homework Assignments:**

The suggested exercises/problems listed on the tentative schedule should be viewed as the **minimum** necessary for exam preparation. I strongly encourage you to work unassigned exercises and problems from the textbook, the study guide, the problem solving survival guide in areas where you feel that you need extra practice. Please note that I, as well as the teaching assistant, will also be available to assist you during office hours with any questions that you may have with the exercises and problems. All solutions will be posted on the course Moodle page.

You will also find the assigned problems separated into two categories in WileyPlus. One category consists of problems similar to the ones I will complete in class. The second category of assigned problems is the remaining homework problems.

A study guide will also be made available at the reference desk in the main library sometime during the 2<sup>nd</sup> week of the semester.

### **MOODLE**

Having access to internet connection is crucial for this class. Your assignments will primarily be administered via Moodle. You can access MOODLE through your PAWS account.

### **Academic integrity**

Academic integrity is **strictly** disciplined within the guidelines of the **code of student conduct**. **Any unauthorized material visible during an exam will be considered being used by the student whether intentional or not.** LSU policies concerning student conduct and academic integrity are at the following link: <http://appl003.lsu.edu/slas/judicialaffairs.nsf/index>. In addition, cell phones and any other device capable of communicating with another human or device are **prohibited**.

**You** are **responsible** for knowing **your obligations** under the **code of student conduct** and this syllabus.

### **OTHER CLASS POLICIES**

1. Please inform the instructor during the first week of classes if you have a disability that requires accommodation in accordance with the *Americans with Disabilities Act*.  
[http://appl003.ocs.lsu.edu/ups.nsf/4d8b193f0753c7e48625714000672ba4/5B3C0A0C12DF66B486256C250062AE50/\\$File/PS+26+R03.pdf](http://appl003.ocs.lsu.edu/ups.nsf/4d8b193f0753c7e48625714000672ba4/5B3C0A0C12DF66B486256C250062AE50/$File/PS+26+R03.pdf)
2. No digital music devices or cell phones to be used in class (text, calculator, etc.). Turn off when in

class. Do not send text messages in my class.

3. This syllabus is subject to change at the instructor's discretion.
4. Grade disputes must be made within one week of grade being posted on Moodle.

### **Topic Omissions – Students not responsible for the following text material**

#### Chapter 16: Dilutive Securities and Earnings Per Share

- Other Stock-Based Compensation Plans – pages 827-829 (Appendix 16A)

#### Chapter 17: Investments

- Reclassification Adjustments – pages 876-879
- Transfers Between Categories – page 879
- Derivatives – pages 885-901
- Variable-Interest Entities – pages 902-904 (Appendix 17B)

#### Chapter 18: Revenue Recognition

- Sales with Buyback Agreements – page 935
- Sales when Right of Return Exists – pages 935-936
- Trade Loading and Channel Stuffing – page 936
- Uncollectible Accounts and Defaults and Repossessions – pages 953-955
- Deposit Method – pages 958-959
- Franchises and Consignments (Appendix 18A) – pages 962-966

#### Chapter 19: Accounting for Income Taxes

- No omissions

#### Chapter 20: Accounting for Pensions and Postretirement Benefits

- Accounting for Postretirement Benefits – pages 1082-1092 (Appendix 20A)

#### Chapter 21: Accounting for Leases

- Sale-Leasebacks – pages 1157-1160 (Appendix 21B)

#### Chapter 22: Accounting Changes and Error Analysis

- Change in Reporting Entity – page 1197

#### Chapter 23: Statement of Cash Flows

- Use of a Worksheet – pages 1273-1282

## Tentative Agenda

Dates	Chapters / Pages	Main Topic(s)	Homework Assignments
8/24	Course review, Junior Achievement Orientation		
8/26	Ch. 16, pages 794-805, 805-816	Convertible securities, stock warrants, stock compensation	E:1,2,4,6-13,16-18, 20,21,22,23,24,25,26,28
8/31	Ch. 16, pages 816-825	Stock compensation, EPS	P:1,2,3,5,7,8
9/2	Ch. 16, pages 830-834	EPS	
9/7	Ch. 16	<b>In-class team problem</b>	
9/9	Ch. 17, pages 856-866	Investments in debt securities	E:1,2,3,4,5,6-9,11,12,14-18
9/14	Ch. 17, pages 866-882 Ch. 17, pages 905-908	Investments in equity securities	P:1,2,4,5,6,7,8,11
9/16	Ch. 17	Wrap up investments	
9/21	Ch. 17	<b>In-class team problem</b>	
9/23	Ch. 18, pages 930-948	Long-term Contracts	E: 2,4,6,7,8,9,11,15,16
9/28	Ch. 18, pages 948-959	Installment Sales	P: 2,3,8
9/30	Ch. 18	<b>In-class team problem</b>	
10/5	Ch. 19, pages 990-1002,1002-1005	Nature of taxes, DTLs, DTAs, temporary tax differences	E:1-4,6-10,12,13,14,16,18,20
10/7	Ch. 19, pages, 1006-1019,1021-1028	Temporary differences, tax rates, Net operating losses (NOLs)	E:21,24 P:1,2,4,5,6,9
10/12	Ch. 19	<b>In-class team problem</b>	
10/14	No Class- Extra Office Hours	Mid-term Exam Friday	
10/15	Mid-Term Exam (3:00-5:30pm)	Chapters 16, 17, 18 & 19	
10/19	Ch. 20, pages 1048-1057	Nature of pensions, pension expense	E:1-4,6,7,8,10,11,13,16
10/21	No Class – Fall Break		
10/26	Ch. 20, pages 1058-1067	Pension expense and PSC	P:1,2,4,5,7,8,9
10/28	Ch. 20	<b>In-class team problem</b>	
11/2	Ch. 21, pages 1114-1129 pages 1130-1135	Nature of leases, lessee accounting Lessee and lessor accounting	E:1,2,3,4,5,6,7,8,9,10,12,13
11/4	Ch. 21, pages 1135-1151	Lessor accounting	P:1,2,3,6,7,10,11,13,14
11/5	<b>Last day to drop</b>	Confirm date w/ LSU calendar	
11/9	Ch. 21	<b>In-class team problem</b>	
11/11	Ch. 22, pages 1182-1197	Accounting Changes	E: 12,15,17,18
11/16	Ch. 22, pages 1197-1211	Error Analysis	P: 7
11/18	Ch. 23, pages 1244-1252	Cash Flows	E: 1,5,6,11,14
11/23	Ch. 23, pages 1252-1266	Indirect vs Direct Stmt Presentation	P: 1,2,9
11/25	Thanksgiving Break	No Class	
11/30	<b>Service-Learning Discussion</b>		
12/2	Final Exam Review		
Wed. 12/8	<b>Final Exam (3:00-5:00pm)</b>	Comprehensive Exam	Section 01
Fri. 12/10	<b>Final Exam (3:00-5:00pm)</b>	Comprehensive Exam	Section 02

**\*Please note that the Professor may need to make updates/adjustments to the syllabus, if necessary. Any changes to the syllabus will be announced in class and posted to Moodle.**